

## **Prior and future learning**

Prior Knowledge	What's next?
<ul> <li>I can describe in simple terms how fossils are formed when things that have lived are trapped within rock. (Y3 - Rocks)</li> <li>I can recognise that environments can change and that this can sometimes pose dangers to living things. (Y4 - Living things and their habitats)</li> <li>I can describe the life process of reproduction in some plants and animals. (Y5 - Living things and their environment).</li> </ul>	<ul> <li>Heredity as the process by which genetic information is transmitted from one generation to the next. (KS3)</li> <li>A simple model of chromosomes, genes and DNA in heredity, including the part played by Watson, Crick, Wilkins and Franklin in the development of the DNA model. (KS3)</li> <li>The variation between species and between individuals of the same species means some organisms compete more successfully, which can drive natural selection. (KS3)</li> <li>Changes in the environment may leave individuals within a species, and some entire species, less well adapted to compete successfully and reproduce, which in turn may lead to extinction. (KS3)</li> </ul>

## Track your learning

How I will show what I have learned		$\bigcirc$
I can explain the process of evolution.		
I can give examples of how plants and animals are suited to an environment.		
I can give examples of how an animal or plant has evolved over time e.g. penguin, peppered moth.		
I can examples of living things that lived millions of years ago and the fossil evidence we have to support this.		
I can give examples of fossil evidence that can be used to support the theory of evolution.		

## Key knowledge I need to understand

- All living things have offspring of the same kind, as features in the offspring are inherited from the parents. Due to sexual reproduction, the offspring are not identical to their parents and vary from each other.
- Plants and animals have characteristics that make them suited (adapted) to their environment. If the environment *changes rapidly*, some variations of a *species* may not suit the new environment and *will die*. If the environment *changes slowl*y, animals and plants with *variations that are best suited survive* in greater numbers to reproduce and pass their characteristics on to their young. Over time, these inherited characteristics become more dominant within the population. Over a very long period of time, these characteristics may be so different to how they were originally that a new species is created. This is evolution.
- Fossils give us evidence of what lived on the Earth millions of year ago and provide evidence to support the theory of evolution.
- Charles Darwin observed how living things adapt to different environments to become distinct varieties with their own characteristics.



Scientist: Charles Darwin

Working scientifically assessment: fossil habitats or egg strength.

**Possible texts to read:** One Smart Fish – *Christopher Wormell* The Molliebird – *Jules Pottle* 

Key vocabulary I need to know		
a change in structure or function that improves the		
chance of <b>survival</b> for an animal or plant within a		
given environment		
an early type of animal or plant from which a later,		
usually dissimilar, type has <b>evolved</b> a wide variety of plant and animal <b>species</b> living in		
their natural environment		
a large naturally occurring community of animals		
and plants occupying a major habitat		
the process of producing plants or animals by		
reproduction		
the qualities or features that belong to them and		
make them recognisable		
all the circumstances, people, things, and events		
around them that influence their life		
a process of change that takes place over many		
generations, during which species of animals,		
plants, or insects slowly change some of their		
physical characteristics		
no longer has any living members, either in the		
world or in a particular place		
the hard remains of a <b>prehistoric</b> animal or plant		
that are found inside a rock		
the act or process of bringing into being; through		
reproduction, especially of offspring		
If you inherit a <b>characteristic</b> you are born with it,		
because your parents or <b>ancestors</b> also had it.		
the failure to <b>adapt</b> properly to a new situation or		
environment		
characteristics that are not inherited from the		
parents or <b>ancestors</b> and appear as new		
characteristics.		
a process by which <b>species</b> of animals and plants that are best <b>adapted</b> to their <b>environment</b>		
survive and reproduce, while those that are less		
well adapted die out		
a person's children or an animal's young		
the study of <b>fossils</b> as a guide to the history of life		
on Earth		
when an animal or plant produces one or more		
individuals similar to itself		
a class of plants or animals whose members have		
the same main <b>characteristics</b> and are able		
to <b>breed</b> with each other		
continue to exist		
a formal idea or set of ideas that is intended to		
explain something		